



QUALIFICATION FILE

Nano Entrepreneur (Street Vendor)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross-Sectoral (CS) ☐ Future Skills ☐ OEM s

NCrF/NSQF Level: 3

Submitted By:

Management & Entrepreneurship and Professional Skills Council (MEPSC)
20th Floor, Amba Deep, 14 Kasturba Gandhi Marg, New Delhi – 110001

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Section 1: Basic Details

Qualification Name	Nano Entrepreneur (Street Vendor)																			
Sector/s	Management																			
Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: 2022/US/MEPSC/06471, v 1.0	Qualification Name of existing/previous version: MEP/Q5101: Nano Entrepreneur (Street Vendor), v 1.0																		
a. OEM Name b. Qualification Name	Nano Entrepreneur (Street Vendor)																			
National Qualification Register (NQR) Code &Version	2022/US/MEPSC/06471, v2.0	NCrF/NSQF Level: 3																		
Award (Certificate/Diploma/Advance Diploma/ Any Other	Certificate																			
Brief Description of the Qualification	A Nano Entrepreneur (Street Vendor) is a person who offers goods for sale to the public without having a permanent built-up structure but with a temporary static structure or mobile stall, headload etc. Street vendors may be stationary by occupying space on the pavements or other public/private areas, or may be mobile in the sense that they move from place to place carrying their wares on push carts or in cycles or baskets on their heads, or may sell their wares in moving trains, bus etc.																			
Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" data-bbox="940 906 1827 1179"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5th grade pass</td> <td>5 years of relevant experience</td> </tr> <tr> <td>2</td> <td>8th grade pass</td> <td>2 years of relevant experience</td> </tr> <tr> <td>3</td> <td>9th grade pass</td> <td>1 year of relevant experience</td> </tr> <tr> <td>4</td> <td>Grade 10th pass</td> <td>No experience</td> </tr> <tr> <td>5</td> <td>Previous relevant qualification of NSQF Level 2.5</td> <td>1.5 years of relevant experience</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	5 th grade pass	5 years of relevant experience	2	8 th grade pass	2 years of relevant experience	3	9th grade pass	1 year of relevant experience	4	Grade 10th pass	No experience	5	Previous relevant qualification of NSQF Level 2.5	1.5 years of relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																		
1	5 th grade pass	5 years of relevant experience																		
2	8 th grade pass	2 years of relevant experience																		
3	9th grade pass	1 year of relevant experience																		
4	Grade 10th pass	No experience																		
5	Previous relevant qualification of NSQF Level 2.5	1.5 years of relevant experience																		
Credits Assigned to this Qualification, Subject to Assessment	10	Common Cost Norm Category (I/II/III): III																		
Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)																				

Training Duration by Modes of Training Delivery (<i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i>)	<input type="checkbox"/> Offline <input type="checkbox"/> Online <input checked="" type="checkbox"/> Blended <table border="1" data-bbox="947 228 1818 461"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>52</td> <td>100</td> <td>-</td> <td>-</td> <td>152</td> </tr> <tr> <td>Online</td> <td>50</td> <td>98</td> <td>-</td> <td>-</td> <td>148</td> </tr> </tbody> </table> <p>Total hours = 300</p>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	52	100	-	-	152	Online	50	98	-	-	148
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	52	100	-	-	152																			
Online	50	98	-	-	148																			
Aligned to NCO/ISCO Code/s (<i>if no code is available mention the same</i>)	NCO-2015/1420.9900																							
Progression path after attaining the qualification (<i>Please show Professional and Academic progression</i>)	Franchisee Entrepreneur																							
Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																							
Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																							
Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", specify applicable type of Disability:																							
How Participation of Women will be Encouraged	Both men and women can equally participate																							
Are Greening/ Environment Sustainability Aspects Covered (<i>Specify the NOS/Module which covers it</i>)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																							
Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																							
Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Col. Anil Kumar Pokhriyal Email: ceo@mepsc.in Contact No.: 011-24645100 Website: https://www.mepsc.in/																							
Final Approval Date by NSQC: 17/11/2022	1. Validity Duration: 36 months			2. Next Review Date: 17/11/2025																				

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)s

Mandatory NOS/s:

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%)
1.	Select a vending business	MEP/N5114, V3.0	Core	3	2	20	40			60	40	60			100	20
2.	Carry out business planning and financial estimations	MEP/N5115, V3.0	Core	3	2	20	40			60	40	60			100	20
3.	Conduct customer analysis and build customer relations	MEP/N5116, V2.0	Core	3	2	20	40			60	40	60			100	20
4.	Execution of basic vending operation	MEP/N5117, V3.0	Core	3	2	20	40			60	40	60			100	20
5.	Apply health and safety practices at the workplace	MEP/N9903, V5.0	Non-Core	4	1	10	20			30	40	60			100	10
6.	Employability Skills	DGT/VSQ/N010 1, V1.0	Non-Core	3	1	12	18			30	20	30			50	10
Duration (in Hours) / Total Marks					10	102	198			300	220	330			550	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 3 years of experience in relevant sector(s) as Entrepreneur or Start-up Mentor and 2 years of experience in training.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 4 years of experience in relevant sector(s) as Entrepreneur or Start-up Mentor and 3 years of experience in training.
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 3 years of experience in relevant sector(s) as an Entrepreneur or Start-up Mentor and 2 years of experience in training and assessment.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years of experience
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)	12 th grade pass with 4 years of experience in relevant sector(s) as an Entrepreneur or Start-up Mentor and 3 years of experience in training and assessment.
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: Approx. 30000
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	<i>Mentioned below</i>
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	<i>Mentioned below</i>
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	<i>Mentioned below</i>
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	<i>Mentioned below</i>
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	<i>Mentioned below</i>
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	<i>NA</i>
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	<i>Yes</i>
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	<i>Yes</i>
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	<i>Yes</i>
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	<i>Yes</i>
12.	Any other document you wish to submit:	<i>NA</i>

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Nano Entrepreneur (Street Vendor) is expected to have the knowledge and display expertise/ skills in the field of work like: • Inventory management • Business planning • Financial estimation	The job requires basic understanding of nano entrepreneurship	3
Professional and Technical Skills/ Expertise/ Professional Knowledge	Nano Entrepreneur (Street Vendor) should know: • - Inventory management • Business planning • Financial estimation	The job holder is expected to exhibit practical knowledge of the routine work	3
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Nano Entrepreneur (Street Vendor) should be skilled in Inventory management, Business planning and Financial estimation	The job holder should be able to execute the work independently. The person should be patient and ensure that conversations are friendly and amicable.	3
Broad Learning Outcomes/Core Skill	- communicate effectively - interact with irate or distressed persons and persons with special needs in the appropriate manner - be punctual and work as per agreed priorities - plan and organise work so as to have minimum downtime - be patient and courteous under all circumstances and situations.	The job holder is expected to exhibit effective oral communication skills so as to have pleasant and engaging conversations and interact in a language assessor is comfortable with, use effective listening and probing/ questioning skills as necessary.	3
Responsibility	Manage the different activities associated with the job and be responsible to do various tasks in organized and timely manner like ordering articles, managing stocks, calculating income and expenditure etc.	The job holder is responsible for efficient execution of his/her work and practice customer service	3

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment
Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Tables and Chairs	Portable, foldable, and lightweight for easy setup and transportation	Sufficient for the number of participants
2.	Umbrellas/Canopies	Portable, lightweight, and weather-resistant for outdoor training sessions	1 per training station
3.	Push Carts	Sturdy and mobile carts for displaying goods	1 per training station (if applicable)
4.	Baskets	Durable and easy-to-carry baskets for transporting goods	1 per trainee (for training purposes)
5.	Display Stands	Portable and adjustable stands for showcasing products	1 per training station
6.	Signboards/Banners	Clear and attractive signage for advertising products	1 per training station
7.	Weighing Scales	Digital or analog scales for measuring goods	1 per training station
8.	Cash Register	Basic cash register for practicing transactions	1 per training station
9.	Calculator	Basic calculator for calculating transactions	1 per training station
10.	Mobile Phones	Basic smartphones for communication and accepting mobile payments	1 per trainee (for training purposes)
11.	Handheld Fans	Portable fans for comfort during outdoor training sessions	1 per trainee (optional)
12.	Sanitization Supplies	Hand sanitizers, gloves, and cleaning wipes for hygiene	As required
13.	Training Manuals	Printed copies of course materials	1 per trainee
14.	Name Tags	Customized with participant names	1 per trainee
15.	Stationery	Pens, notebooks for note-taking	Sufficient for the number of participants
16.	Audio Equipment	Portable speakers for amplifying instructions	1 per training station
17.	Visual Aids	Posters, charts for illustrating concepts	1 set per training station
18.	Shade Tents	Portable shade tents for outdoor training sessions	1 per training station (if applicable)
19.	Camera/Recording Device	Video camera or smartphone for recording training sessions	1 for recording sessions

20.	Internet Connection	High-speed, reliable connection (for online training)	1 per training station
21.	Backup Internet Device	Portable Wi-Fi hotspot or dongle (for online training)	1 per training station (optional)

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White/Black Board, Duster, Marker etc.
2. LCD projector, Laptop/desktop

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1				Attached separately			
2							

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	10000					
2024	10000					
2025	10000					

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications: NA

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented: NA

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	50:50
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	50:50
3	<input checked="" type="checkbox"/> Showing Practical Demonstrations to the learners	LCD, Projector, Laptop, MSOffice Suite, various tools and software, computer camera, computer speakers, wi-fi connectivity	50:50
4	<input checked="" type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Computer systems for all students, printers, wi-fi connectivity	50:50
5	<input checked="" type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Learning management system	0:100
6	<input checked="" type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Online assessment portals, tablet for each student	0:100
7	<input checked="" type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	Access to industry partner in relevant field	100:0

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MEP/N5114, v3: Select a vending business	Analysis of customer demands & needs	17	30	-	-
	PC.1. Identify consumer demands at the target vending location.	-	-	-	-
	PC.2. Translate all consumer demands into needs.	-	-	-	-
	PC.3. Determine vending solutions to address identified needs.	-	-	-	-
	Selection of vending business	23	30	-	-
	PC.4. Analyze skill requirements for vending solutions.	-	-	-	-
	PC.5. Analyze financial requirements for vending solutions.	-	-	-	-
	PC.6. Select a vending solution with the most compatibility and alignment.	-	-	-	-
	Total Marks	40	60	-	-
MEP/N5115, v3: Carry out business planning and financial estimations	Plan for daily operations	19	27	-	-
	PC.1. Identify key business activities.	-	-	-	-
	PC.2. Develop a vending plan.	-	-	-	-
	PC.3. Ensure the product placement is appealing to the customer	-	-	-	-
	PC.4. Develop negotiation strategies for each product.	-	-	-	-
	PC.5. Identify resources required for planned activities.	-	-	-	-
	PC.6. Evaluate cost of resources required.	-	-	-	-
	PC7. Promote the nano-entrepreneurship with suitable mechanisms like word of mouth	-	-	-	-
	Establish various payment modes	9	14	-	-
	PC8. Analyze various payment options.	-	-	-	-
	PC9. Organise equipment and other items required for the payment mode.	-	-	-	-
	PC10. Set-up online payment options.	-	-	-	-
	PC11. Determine the applicability of GST and other taxes for the street vending and payment options	-	-	-	-
	Planning for savings & sales fluctuations	12	19	-	-
	PC12. Maintain supply and sales records	-	-	-	-
	PC13. Analyze cash flow over fixed period.	-	-	-	-
	PC14. Estimate savings required to absorb sales fluctuation.	-	-	-	-
	PC15. Allocate funds for business growth.	-	-	-	-
	Total Marks	40	60	-	-
	Understanding the customer profile	13	22	-	-
	PC.1. Survey the area chosen for vending (to analyse the profile of customer in terms of income levels, typical professions, work environment, competitive scenario, typical	-	-	-	-

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MEP/N5116, v2: Conduct customer analysis and build customer relations	product preferences, ethnicity of population in the area, preferred time of customer, buying habits and other customer expectations)				
	PC.2. Survey the area for climatic conditions, weather patterns, cleanliness of the area, accessibility of customers to the vending area.		-	-	-
	PC.3. Examine any specific or prior incidents that may have modified customer's preferences.		-	-	-
	Achieving customer satisfaction	27	38	-	-
	PC.4. Integrate customer-oriented behavior in service disbursement.	-	-	-	-
	PC.5. Build a good rapport with the customers.	-	-	-	-
	PC.6. Obtain and analyse customer feedback.	-	-	-	-
	PC.7. Ensure that customer expectations are met.	-	-	-	-
	PC.8. Implement new and innovative products and services that help improve customer satisfaction	-	-	-	-
	PC.9. Analyze customer queries and advise them accordingly	-	-	-	-
	Total Marks	40	60	-	-
MEP/N5117, v3: Execution of Basic Vending Operations	Arrange cart, equipment and other resources	24	36	-	-
	PC.1. Analyze assess vending cart requirements as per the products to be sold.	-	-	-	-
	PC.2. Arrange for a vending cart by renting or buying.	-	-	-	-
	PC.3. Register the vending cart as per government policy.	-	-	-	-
	PC.4. Customize the cart as per business requirement.	-	-	-	-
	PC.5. Arrange for vending relating equipment	-	-	-	-
	PC.6. Create a product mix to be sold.	-	-	-	-
	PC.7. Set prices based on target customer profile and competitors' rates.	-	-	-	-
	PC.8. Hire helpers/employees as per business requirement.	-	-	-	-
	PC.9. Analyze sale for the day and calculate profit.	-	-	-	-
	PC.10. Examine the risks to the nano-entrepreneurship periodically and mitigate risks	-	-	-	-
	Ensure inclusivity and social responsibility	16	24	-	-
	PC 11 interact with personnel, clients and vendors using gender-neutral statements	-	-	-	-
	PC 12 maintain PwD (Persons with Disability)-friendly workspaces	-	-	-	-
	PC 13 carry out entrepreneurial activity with adequate responsibility to environment and community in which the vendor is located	-	-	-	-
	PC.14. use energy efficient and environment friendly products	-	-	-	-
	PC.15. waste accumulated, through recycling and reuse	-	-	-	-
	PC.16. destroy discarded or unusable materials and other items using environment friendly methods	-	-	-	-
	Total Marks	40	60	-	-
	Apply relevant health and safety practices at the workplace	13	16	-	-

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MEP/N9903, v5: Apply health and safety practices at the workplace	PC1. identify, control and report health and safety issues relating to immediate work environment according to procedures	-	-	-	-
	PC2. follow procedures and instructions for dealing with hazards, within the scope of responsibilities and competencies	-	-	-	-
	PC3. document and report all hazards, accidents and near-miss incidents as per set process	-	-	-	-
	PC4. document safety records according to organisational policies	-	-	-	-
	Maintain a healthy and hygienic environment	8	21	-	-
	PC5. maintain the work area in a clean and tidy condition	-	-	-	-
	PC6. ensure that the work area is sanitised as and when required	-	-	-	-
	PC7. maintain personal hygiene	-	-	-	-
	PC8. use appropriate personal protective equipment (PPE) where required	-	-	-	-
	PC9. wash hands using soap and water or alcohol based sanitiser	-	-	-	-
	PC10. report hygiene related concerns promptly to the relevant authority	-	-	-	-
	Emergencies, rescue and first-aid procedures	6	9	-	-
	PC11. administer appropriate first aid to victims wherever required e.g. in case of bleeding, burns, choking, electric shock, poisoning etc.	-	-	-	-
	PC12. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments	-	-	-	-
	PC13. perform rescue activity during an accident if applicable (e.g. if moving victim is advisable)	-	-	-	-
	Follow fire safety requirements	13	14	-	-
	PC14. follow fire safety practices	-	-	-	-
	PC15. identify the type of fire and its stage	-	-	-	-
	PC16. use the various appropriate fire extinguishers on different types of fires correctly	-	-	-	-
	PC17. follow procedures to rescue victim of fire without endangering self	-	-	-	-
	Total Marks	40	60	-	-
DGT/VSQ/N0101, v1: Employability Skills (30 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. Understand the significance of employability skills in meeting the current job market requirement and future of work	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC2. identify constitutional values, including civic rights and duties, ethics and environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	1	1	-	-

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self -motivation, problem solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
	Basic English Skills	2	3	-	-
	PC4. speak with others using some basic English phrases or sentences	-	-	-	-
	Communication Skills	1	1	-	-
	PC5. follow good manners while communicating with others	-	-	-	-
	PC6. work with others in a team	-	-	-	-
	Diversity and Inclusion	1	1	-	-
	PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC8. report any issues related to sexual harassment	-	-	-	-
	Financial and Legal Literacy	3	4	-	-
	PC9. use various financial products and services safely and securely	-	-	-	-
	PC10. calculate income, expenses, savings etc.	-	-	-	-
	PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
	Essential Digital Skills	4	6	-	-
	PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
	PC13. use internet and social media platforms securely and safely	-	-	-	-
	Entrepreneurship	3	5	-	-
	PC14. identify and assess opportunities for potential business	-	-	-	-
	PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
	Customer Service	2	2	-	-
	PC16. identify different types of customers	-	-	-	-
	PC17. identify customer needs and address them appropriately	-	-	-	-
	PC18. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	1	3	-	-
	PC19. create a basic biodata	-	-	-	-
	PC20. search for suitable jobs and apply	-	-	-	-
	PC21. identify and register apprenticeship opportunities as per the requirement	-	-	-	-
	Total Marks	20	30	-	-

Annexure: Assessment Strategy

Assessment System Overview

- Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, MEPSC will certify the learners. Assessor has to pass online assessment of theoretical knowledge of the job role and approved by MEPSC.
- The assessment will have both theory and practical components in 40:60 ratio.
- While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature

Testing Environment

- Training partner has to share the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.
- Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.
- Question bank of theory and practical will be prepared by assessment agency and approved by MEPSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on the theoretical knowledge of the subject.
- The theory and practical assessments will be carried out on same day. If number of candidates are many, more assessors and venue will be organized on same day of the assessment.
- Presentation will be one mode of assessment and so computers and LCD projector will be available for assessment. Viva will be used to gauge trainees' confidence and correct knowledge in handling job situations like interacting with clients and colleagues.
- The question paper will be pre-loaded in the computer and it will be in the language requested by the training partner.

Assessment Quality Assurance levels/Framework

- Assessor has to go through orientation program organized by Assessment Agency. The training will give an overview to the assessors on the overall framework of QP evaluation. Assessor will also be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.
- The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme. The weightages given to each module will be adhered to in the question paper.
- For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

Types of evidence or evidence-gathering protocol

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

Method of verification or validation

- Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Adhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.
- Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.
- The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. The training partner will also intimate the time of arrival of the assessor and time of leaving the venue.
- The assessment will be video recorded and submitted to MEPSC. Video of the practical session is prepared and submitted to MEPSC.
- Random spot checks/audit is conducted by MEPSC assigned persons to check the quality of assessment.
- Assessment agency will be responsible to put details in SID.
- MEPSC will also validate the data and result received from the assessment agency.

Method for assessment documentation, archiving, and access

- The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by MEPSC assessment team. After upload, only MEPSC can access this data.
- MEPSC approves the results within a week and uploads on SID.

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above.