





### **MSME TECHNOLOGY CENTRE**

# **Model Curriculum**



# Qualification Name: Multimedia & Animation Associate

**Qualification Code:** 

Version: 2.0

**NSQF** Level: 4

**Model Curriculum Version: 2.0** 

**Submitted By:** 

**MSME TECHNOLOGY CENTRE** 

O/o DC MSME, Ministry of Micro, Small and Medium Enterprises

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**NOS/Module Name: Understand FX & Create Motion Graphics** 

NOS/Module Code: MSME/MAAA/01

#### **NOS/Module Outcome:**

- Understand the fundamentals of computer graphics.
- Install and navigate software for computer graphics.
- Create and manage documents, panels, and workspaces.
- Differentiate between file types, resolution, and colour modes.
- Make selections and perform basic compositing techniques.
- Use layers and masks effectively for editing.
- Apply cropping, transformations, and perspective warping.
- Adjust images using histograms and adjustment layers.
- Perform localized retouching and photo enhancements.
- Utilize typography, guides, and grids for design layouts.
- Manage libraries, save files, and export projects efficiently.

Theory Hours: 30 Practical Hours: 60Theory Marks: - 50 Practical Marks: 50

| Unit | Unit Name                       | Unit Outcome   | Content (Chapter/Topics)   | PR    | TH    | PR    | TH    |
|------|---------------------------------|--|--|-------|-------|-------|-------|
| No   |                                 |  |  | Hours | Hours | Marks | Marks |
| 1    | Introduction                    | Learners will be able to Define motion graphics and understand its applications across various industries.  Learners will be able to Utilize commonly used software tools like Adobe After Effects and Cinema 4D for motion graphics creation.  Learners will be able to Apply animation principles such as keyframing and visual storytelling techniques effectively.  Learners will be able to Implement workflow optimization strategies and file management techniques to enhance efficiency.  Learners will be able toEmploy practical tips and tricks to achieve specific visual effects and animations in their motion graphics projects. | <ul> <li>Introduction to Motion<br/>Graphics</li> <li>Tips &amp; Tricks to follow</li> </ul>   | 10    | 10    | 10    | 10    |
| 2    | Basics of<br>Motion<br>Graphics | <ul> <li>Learners will be able to         Understand the fundamentals         of motion graphics, including         its purpose and applications.</li> <li>Learners will be able to Access         and utilize project exercise         files to practice motion         graphics concepts effectively.</li> <li>Learners will be able to Create         motion graphics projects from         scratch, starting with project         setup and configuration.</li> <li>Learners will be able to         Familiarize themselves with         the interface of motion</li> </ul>  | <ul> <li>Introduction</li> <li>Project Exercise Files</li> <li>Creating Project</li> <li>Understand Interface</li> <li>Customise Workspace</li> <li>Importance of Info and Preview Panels</li> <li>Understanding Projects</li> </ul> | 20    | 10    | 10    | 10    |

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|---|--------------------|--|---|----|----|----|-------------|
|   |                    | graphics software, including navigation and toolbars.  | Create a New Project  |    |    |    |             |
|   |                    | Learners will be able to     Customize their workspace   | Set up Auto Save  |    |    |    |             |
|   |                    | within the software to<br>optimize their workflow and<br>improve productivity.   | <ul> <li>Import Images</li> </ul>                             |    |    |    |             |
|   |                    | Learners will be able to     Recognize the importance of     information and preview     panels in motion graphics     software for project     development.               |   |    |    |    |             |
|   |                    | <ul> <li>Learners will be able to Gain<br/>insight into project structures<br/>and organization within<br/>motion graphics software.</li> </ul>                            |   |    |    |    |             |
|   |                    | <ul> <li>Learners will be able to Create<br/>new motion graphics projects<br/>and configure settings<br/>according to project<br/>requirements.</li> </ul>                 |   |    |    |    |             |
|   |                    | <ul> <li>Learners will be able to<br/>Implement auto-save features<br/>to prevent data loss and<br/>ensure project integrity.</li> </ul>                                   |   |    |    |    |             |
|   |                    | <ul> <li>Learners will be able to Import<br/>images and other media<br/>assets into motion graphics<br/>projects for use in animations<br/>and visual effects."</li> </ul> |   |    |    |    |             |
| 3 | Motion<br>Graphics | Learners will be able to Create<br>new compositions and  | Create a New Composition                                      | 30 | 10 | 30 | 30          |
|   | Grapines           | manage project assets effectively.   | Project Panel Overview  |    |    |    |             |
|   |                    | Learners will be able to Utilize<br>the timeline panel for   | Add Content to the Timeline                                   |    |    |    |             |
|   |                    | sequencing and arranging content.  | Timeline Panel Overview                                       |    |    |    |             |
|   |                    | <ul> <li>Learners will be able to Adjust<br/>content duration and align<br/>elements for optimal</li> </ul>  | <ul> <li>Arranging and Scaling the<br/>Content</li> </ul>     |    |    |    |             |
|   |                    | <ul><li>animation.</li><li>Learners will be able to</li></ul>  | Adjusting Duration of Content                                 |    |    |    |             |
|   |                    | Understand keyframing basics and manage keyframes for  | Aligning and Maximize Mode                                    |    |    |    |             |
|   |                    | animation control.  • Learners will be able to Apply   | Preparing for Animating                                       |    |    |    |             |
|   |                    | interpolation and easing techniques for smooth animation transitions.  | <ul> <li>Basics of Keyframing and<br/>Animations</li> </ul>   |    |    |    |             |
|   |                    | Learners will be able to     Implement motion blur effects   | Managing Keyframes  |    |    |    |             |
|   |                    | and motion sketch for realistic animations.  | Keyframe Interpolation  |    |    |    |             |
|   |                    | Learners will be able to     Customize text layers and   | Roving Keyframes  |    |    |    |             |
|   |                    | apply animation presets for dynamic text effects.  | Easing Your Animations  |    |    |    |             |
|   |                    | Learners will be able to Create  | <ul> <li>Animation Project - EV</li> <li>Awareness</li> </ul> |    |    |    |             |
|   |                    | and edit shape layers,<br>including modifying anchor<br>points and creating masks.   | Realistic Motion Blur   |    |    |    |             |
|   |                    | Learners will be able to   | Animating using Motion  |    |    |    |             |
|   |                    | Prepare compositions for<br>export and send them to an<br>encoder for rendering.   | Sketch  |    |    |    |             |

|  |  | Learners will be able to Work on an animation project focusing on Electric Vehicle (EV) awareness." | <ul> <li>Motion Sketch Smoothing</li> <li>Orient Object to the Path</li> <li>Creating Auto-Width and Fixed-Width Text Layers</li> <li>Customising Text Layers</li> <li>Text Animation Pre-sets</li> <li>How to Preview Text Animation Pre-sets</li> <li>Creating and Editing Shape Layers</li> <li>Modifying Anchor Point for Shape Layers</li> <li>Creating Masks with Shapes</li> <li>Editing and Animating Shapes Masks</li> <li>Exporting Your Composition</li> <li>Sending Your Composition to Encoder</li> </ul> |  |  |  |  |  |
|--|--|---|--|--|--|--|--|--|
|--|--|---|--|--|--|--|--|--|

NOS/Module Name: Understand to create 3D Models and Apply Textures

NOS/Module Code: MSME/MAAA/02

#### **NOS/Module Outcome:**

- Understand the basics of 3D modelling and differentiate between 2D and 3D.
- Navigate and customize the 3D user interface, including viewports and navigation controls.
- Select, manipulate, and transform objects in a 3D scene.
- Organize and manage the elements of a 3D scene using hierarchies, groups, and layers.
- Create polygonal models using primitives, selection techniques, and modelling tools.
- Model polygonal meshes with references, extrusion, edge loops, symmetry, and other techniques.
- Refine polygon meshes using subdivision surfaces, creasing, smoothing, and deformations.
- Sculpt meshes using brush-based sculpting tools.
- Employ NURBS modelling techniques, including primitives, curves, revolve, loft, and extrude.
- Refine NURBS meshes using Isopar's, curves, trimming, and conversion to polygons.
- Explore advanced modelling tools and alternative plug-ins for specialized modelling tasks.
- Learn hard surface modelling techniques for creating cars and trucks.
- Master organic modelling for characters, bipeds, and quadrupeds.

- Unwrap UVs using the UV editor and apply UV mapping to complex geometry.
- Practice unwrapping UVs for organic models of bipeds and quadrupeds.
- Understand the concepts of rendering and shaders in 3D graphics.
- Explore different types of materials, textures, and shaders.
- Learn to create and manipulate materials using shading networks and hyper shade.
- Apply bump mapping and displacement to enhance surface details.
- Gain proficiency in rendering using Mental Ray and Arnold rendering engines.
- Develop skills in laying out UVs and applying materials and textures to 3D objects.
- Master texturing techniques for organic models, including facial and clothing textures.
- Apply textures to inorganic models for realistic surface effects.

Theory Hours: 30 Practical Hours: 120Theory Marks: - NA Practical Marks: 100

| Unit<br>No | Unit Name                  | Unit Outcome   | Content (Chapter/Topics)   | PR<br>Hours | TH<br>Hours | PR<br>Marks |
|------------|----------------------------|--|--|-------------|-------------|-------------|
| 1          | Introduction to 3D         | Overview of 3D modelling,<br>texturing, and lighting                                 | Overview of 3D modelling,<br>texturing, and lighting                                 | 10          | 3           | 10          |
|            |                            | <ul> <li>Understanding the importance<br/>and applications of 3D graphics</li> </ul> | <ul> <li>Understanding the importance<br/>and applications of 3D graphics</li> </ul> |             |             |             |
|            |                            | <ul> <li>Comparison between 2D and 3D graphics</li> </ul>                            | Comparison between 2D and 3D graphics  |             |             |             |
| 2          | 3D User Interface          | <ul> <li>Introduction to the interface of<br/>3D software</li> </ul>                 | Introduction to the interface of 3D software   | 10          | 3           | 10          |
|            |                            | <ul> <li>Navigating viewports and<br/>customizing the workspace</li> </ul>           | <ul> <li>Navigating viewports and<br/>customizing the workspace</li> </ul>           |             |             |             |
|            |                            | <ul> <li>Understanding and using<br/>essential tools and features</li> </ul>         | <ul> <li>Understanding and using essential tools and features</li> </ul>             |             |             |             |
| 3          | Select and<br>Manipulate   | Techniques for object selection  | Object selection techniques  | 5           | 3           | 10          |
|            | Objects                    | <ul> <li>Transforming objects (move, rotate, scale)</li> </ul>                       | <ul> <li>Transforming objects (move, rotate, scale)</li> </ul>                       |             |             |             |
|            |                            | <ul> <li>Duplicating, cutting, copying,<br/>and pasting objects</li> </ul>           | <ul> <li>Duplicating, cutting, copying, and pasting objects</li> </ul>               |             |             |             |
|            |                            | <ul> <li>Introduction to the Channel Box<br/>and Attribute Editor</li> </ul>         | Introduction to the Channel Box and Attribute Editor                                 |             |             |             |
| 4          | Organize 3D Scene          | Managing objects in the scene<br>using the Outliner                                  | Managing objects in the scene<br>using the Outliner                                  | 10          | 3           | 10          |
|            |                            | Creating hierarchies and groups  | Creating hierarchies and groups  |             |             |             |
|            |                            | <ul> <li>Working with layers and<br/>selection masks</li> </ul>                      | Working with layers and selection<br>masks   |             |             |             |
| 5          | Create Polygonal<br>Models | Modelling using polygon<br>primitives  | Modelling using polygon<br>primitives  | 10          | 3           | 6           |
|            |                            | <ul> <li>Selecting polygons and using<br/>soft selection</li> </ul>                  | <ul> <li>Selecting polygons and using soft selection</li> </ul>                      |             |             |             |
|            |                            | <ul> <li>Combining and separating<br/>polygon objects</li> </ul>                     | Combining and separating polygon objects   |             |             |             |
|            |                            | <ul> <li>Introduction to Booleans for<br/>complex shapes</li> </ul>                  | <ul> <li>Introduction to Booleans for<br/>complex shapes</li> </ul>                  |             |             |             |
| 6          | Laying out UVs             | Understanding UV mapping and projections   | <ul> <li>Understanding UV mapping and projections</li> </ul>                         | 10          | 3           | 10          |

| 7  | Apply Materials<br>and Textures       | <ul> <li>Mapping UVs on different geometry types</li> <li>Approaching UVs for complex geometry</li> <li>Introduction to materials, shaders, and textures</li> <li>Assigning materials to objects</li> <li>Basic UV mapping techniques</li> <li>Applying textures using UV projections and the UV editor</li> </ul> | <ul> <li>Mapping UVs on different geometry types</li> <li>Approaching UVs for complex geometry</li> <li>Introduction to materials, shaders, and textures</li> <li>Assigning materials to objects</li> <li>Basic UV mapping techniques</li> <li>Applying textures using UV projections and the UV editor</li> </ul> | 10 | 3 | 10 |
|----|---------------------------------------|--|--|----|---|----|
| 8  | Lighting and<br>Rendering             | <ul> <li>Understanding different light types and their properties</li> <li>Adjusting light colour, intensity, and shadows</li> <li>Configuring render settings and output options</li> <li>Rendering the final sequence</li> </ul>   | <ul> <li>Understanding different light types and their properties</li> <li>Adjusting light colour, intensity, and shadows</li> <li>Configuring render settings and output options</li> <li>Rendering the final sequence</li> </ul>   | 10 | 3 | 10 |
| 9  | Refine 3D Models                      | Advanced modelling techniques (edge loops, bevelling, symmetry)     Sculpting organic models     Refining NURBS and polygonal meshes     Using advanced modelling tools and plugins  | Advanced modelling techniques (edge loops, bevelling, symmetry)     Sculpting organic models     Refining NURBS and polygonal meshes     Using advanced modelling tools and plugins  | 10 | 2 | 8  |
| 10 | Advanced<br>Texturing and<br>Lighting | <ul> <li>Texturing organic and inorganic models</li> <li>Applying advanced materials and shaders</li> <li>Implementing lighting techniques for realistic effects</li> <li>Exploring third-party renderers and their features</li> </ul>  | <ul> <li>Texturing organic and inorganic models</li> <li>Applying advanced materials and shaders</li> <li>Implementing lighting techniques for realistic effects</li> <li>Exploring third-party renderers and their features</li> </ul>  | 20 | 2 | 8  |
| 11 | Review and Project                    | <ul> <li>Review of key concepts and techniques covered in the course</li> <li>Completing a 3D modelling, texturing, and lighting project</li> <li>Demonstration and presentation of the project</li> </ul>   | <ul> <li>Review of key concepts and techniques covered in the course</li> <li>Completing a 3D modelling, texturing, and lighting project</li> <li>Demonstration and presentation of the project</li> </ul>   | 15 | 2 | 8  |

**NOS/Module Name: Gain knowledge to Animate a 3D Character** 

NOS/Module Code: MSME/MAAA/03

NOS/Module Outcome:

- Familiarize with the animation interface and its key components, including the graph editor, dope sheet, and motion path.
- Set and manipulate keys to create keyframe animations.
- Utilize animation tools such as animation controls and motion paths to create dynamic animations.
- Add secondary motion and effects to enhance the realism of animations.
- Understand principles of animation, including timing, weight, and secondary motion.
- Explore advanced animation tools like the Trax editor, graph editor, and camera sequencer.
- Master techniques for animating bouncing balls, walk cycles, run cycles, jumps, and flight sequences.
- Blend multiple animations using the Trax editor for seamless transitions.
- Create complex animation scenes, such as acrobatic fight scenes and dialogue interactions.
- Animate facial expressions, including eyes, eyebrows, and lip syncing.
- Apply animation techniques for special effects, like paper folding and time warps.
- Animate swinging characters and create dynamic and expressive movements.

#### Theory Hours: 30 Practical Hours: 120Theory Marks: - NA Practical Marks: 100

| Unit<br>No | Unit Name        | Unit Outcome  | Content (Chapter/Topics)   | PR<br>Hours | TH<br>Hours | PR<br>Marks |
|------------|------------------|---|--|-------------|-------------|-------------|
| 1          | Animation Basics | <ul> <li>Introduction to the animation interface and keyframe animation</li> <li>Working with animation editors like the Graph Editor and Dope Sheet</li> <li>Creating motion paths and using animation tools</li> <li>Play blasting animations and adding sound for enhanced presentation</li> </ul> | <ul> <li>Introduction to the animation interface and keyframe animation</li> <li>Working with animation editors such as the Graph Editor and Dope Sheet</li> <li>Creating motion paths and using animation tools</li> <li>Play blasting animations and adding sound for enhanced presentation</li> </ul> | 30          | 5           | 10          |
| 2          | Animation Tools  | <ul> <li>Exploring the animation interface and keyframe animation</li> <li>Utilizing animation editors such as the Graph Editor and Dope Sheet</li> <li>Creating motion paths and utilizing animation tools</li> <li>Play blasting animations and enhancing them with sound</li> </ul>                | <ul> <li>Introduction to the animation interface and keyframe animation</li> <li>Working with animation editors such as the Graph Editor and Dope Sheet</li> <li>Creating motion paths and using animation tools</li> <li>Play blasting animations and adding sound for enhanced presentation</li> </ul> | 30          | 5           | 10          |
| 3          | 3D Animation     | <ul> <li>Introduction to the animation interface and keyframe animation in a 3D environment</li> <li>Working with animation editors like the Graph Editor and Dope Sheet</li> <li>Creating motion paths and using animation tools specific to 3D animation</li> </ul>                                 | <ul> <li>Introduction to the animation interface and keyframe animation</li> <li>Working with animation editors such as the Graph Editor and Dope Sheet</li> <li>Creating motion paths and using animation tools</li> </ul>  | 30          | 10          | 20          |

|   |                        | <ul> <li>Play blasting animations and<br/>incorporating sound for a complete<br/>presentation</li> </ul> | <ul> <li>Play blasting animations and<br/>adding sound for enhanced<br/>presentation</li> </ul> |    |    |    |
|---|------------------------|--|---|----|----|----|
| 4 | Character<br>Animation | Learners can able to animate complete scene with Multiple  | Walk Cycle  | 30 | 10 | 60 |
|   |                        | Characters   | Run Cycle   |    |    |    |
|   |                        |  | Jump Animation  |    |    |    |
|   |                        |  | Dialogue Sequence   |    |    |    |

NOS / Module: Attain Knowledge to Create User Interfaces

NOS /Module Code: MSME/MAAA/04

#### **Outcomes:**

After completion of course Student should be able to:

- 1. Understand User-Centered Design: Embrace the user-centered approach to design, putting user needs and preferences at the forefront of the design process.
- 2. Conduct User Research: Plan, execute, and analyze user research, including user interviews, surveys, and usability testing to inform design decisions.
- 3. Create Wireframes and Prototypes: Develop wireframes and interactive prototypes to visualize and test design concepts and user interactions.
- 4. Design User-Friendly Interfaces: Craft aesthetically pleasing and intuitive user interfaces that facilitate efficient and enjoyable user experiences.
- 5. Implement Interaction Design: Apply principles of interaction design to create meaningful and engaging user interactions through elements like buttons, navigation, and forms.
- 6. Design for Mobile and Responsive Web: Develop designs that are responsive and adaptive, ensuring a seamless experience across various devices and screen sizes.
- 7. Information Architecture: Organize content effectively, creating clear hierarchies and navigation structures that aid user understanding and content discoverability.

Theory Hours: 30 Practical Hours: 120 Theory Marks: NA Practical Marks: 100

| Unit | Unit         | Unit level outcomes  | Contents   | PR    | TH    | PR    |
|------|--------------|--|--|-------|-------|-------|
| No.  | Name         |  | (chapters/topics)  | Hours | Hours | Marks |
| 1    | Figma Unit 1 | You will be able to differentiate between UX and UI, recognizing their distinct roles in the design process. Additionally, you will be introduced to Figma, a popular design tool, and will have successfully downloaded and installed it on your desktop. You will become familiar with the Figma interface and dashboard, gaining the foundational knowledge | The difference between UX and UI     Intro To Figma and Download & Install Figma to your desktop     Tigma Interface/Dashboard | 20    | 3     | 10    |

| 2 | Unit 2 | required to begin creating user-centered designs and prototypes efficiently.  You will have learned how to efficiently import existing Figma files, facilitating collaboration and version control within your design projects. Moreover, you will become proficient in utilizing a variety of essential design tools within Figma, enabling you to create and modify visual elements with precision. | <ul><li>4. Import Figma Files in Figma</li><li>5. Tools in Figma</li><li>6. Figma Layers Panel</li><li>7. Figma Components</li></ul>                                  | 20 | 3 | 10 |
|---|--------|---|---|----|---|----|
| 3 | Unit 3 | You will become proficient in using the Text Tool and manipulating fonts to create appealing and legible text elements within your designs. Furthermore, you will acquire the skills needed to incorporate images seamlessly into your Figma projects, whether for visual content or as part of your design compositions.   | 8. Design Tab/Panel 9. Text Tool and Fonts 10. Images in Figma  | 20 | 4 | 10 |
| 4 | Unit 4 | You will also learn to harness the power of Figma Team Libraries, enabling seamless collaboration with colleagues and maintaining design consistency across projects. Moreover, this unit will introduce you to the Code Panel in Figma, providing you with the skills to generate and inspect code for design elements, enhancing your ability to work effectively with developers and engineers.    | <ul><li>11. Boolean Operations in Figma</li><li>12. Alignment &amp; Distribution Figma</li><li>13. Figma Team Libraries</li><li>14. The Code Panel in Figma</li></ul> | 10 | 5 | 15 |
| 5 | Unit 5 | In this unit, you will also become adept at using masks in Figma, allowing you to control and manipulate the visibility and appearance of specific design elements. You will learn to export your Figma projects in various formats, including .JPG, .PNG, .SVG, and .PDF, ensuring that your   | 15. Prototyping in Figma 16. Horizontal & Vertical Scrolling 17. Masks in Figma 18. Figma Exports   .JPG .PNG .SVG .PDF   Save Project into .fig                      | 10 | 5 | 10 |

|   |        | designs are ready for different use cases and platforms  |   |    |   |    |
|---|--------|--|---|----|---|----|
| 6 | Unit 6 | Additionally, you will delve into the world of Figma plugins, exploring the vast ecosystem of tools and extensions that can enhance your design workflow. Through the selection and implementation of five must-have plugins, you will learn how to streamline your design processes, boost productivity, and access powerful features that can significantly impact your design projects. | 19. Mockup in photoshop 20. Plugins in Figma 21. 5 MUST HAVE Plugins For Figma Designers!       | 10 | 5 | 15 |
| 7 | Unit 7 | Through this unit, you will acquire the skills to transform design ideas and concepts into structured, low-fidelity visual representations, understanding the importance of wireframes in planning and communicating the layout and functionality of digital interfaces.   | 22. What Is Wireframing? 23. Wireframing with Figma 24. How To Create Wireframe in wireframe.cc | 10 | 3 | 10 |
| 8 | Unit 8 | This unit equips you with the knowledge to set up and manage collaborative projects, enabling you to share and edit design files concurrently with colleagues, clients, or stakeholders.  These skills are essential for fostering effective teamwork, increasing productivity, and ensuring that your design projects benefit from diverse perspectives and expertise.                    | 25. Create a New Project and File in Figma  26. Collaborate in real-time(Teams)                 | 20 | 2 | 20 |

NOS /Module: Employability Skills NOS /Module Code: MSME/ES/02 THEORY HOURS: 60 PRACTICAL HOURS: - THEORY MARKS: 100 PRACTICAL

MARKS: -

Refer Standard Curriculum developed by NCVET. (60-hours-MC-Employability-Skills)